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ABSTRACT

Results of a follow-up study of the graduates of Hagerstown Junior College during its existence (1948-1973 inclusive) are provided. During the 26-year period, 1,797 people received either a degree or a one-year certificate from the college. Questionnaires were mailed to all graduates, and 1,359 (77%) were returned. The data are tabulated as to present status, employment, education, and evaluation of Hagerstown Junior College. An appendix provides a copy of the questionnaire. (DB)

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OFFICE OF INSTITUTIONAL RESEARCH
HAGERSTOWN JUNIOR COLLEGE
Hagerstown, Maryland

JC 740 094

1948-73 GRADUATE FOLLOW-UP STUDY

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March, 1974

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HAGERSTOWN JUNIOR COLLEGE
Hagerstown, Maryland

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1948-73 GRADUATE FOLLOW-UP STUDY

TABLE OF CONTENTS

	Page
Introduction and Purpose	1
Basic Assumptions	1
Population	1
Methodology	2
PART I. PRESENT STATUS	7
PART II. EMPLOYMENT	13
PART III. EDUCATION	26
PART IV. EVALUATION OF HJC	31
PART V. APPENDIX	43

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GRADUATE FOLLOW-UP STUDY
1948-73

Introduction and Purpose

The last follow-up study of Hagerstown Junior College graduates was done in 1967 and included all those who graduated from 1948 (the first graduating class) through 1966. The major purpose of both this 1967 study and the current one is to provide information which will help HJC to improve its services to its students. More specifically, it sought information in the following areas:

-The year and curriculum of graduation;
-An update of the graduate's permanent address (for alumni records);
-What the graduate is doing now and plans to do;
-The highest degree held;
-Details about any who are employed full-time: job title and employer, salary range, job location, and relation of his job to his HJC curriculum;
-Details about any who are full-time students: school, status, major, relation to HJC curriculum, and GPA;
-Their evaluation of various aspects of HJC;
-Personal reactions as to reattending and/or recommending HJC; and
-Selected comments and suggestions for improvement.

Basic Assumptions

It was assumed that HJC would not be merely content to have its graduates praise the school. Rather, when inadequacies became evident, it was presumed that appropriate corrective action would be taken.

Further, it was assumed that certain information collected in this study could be used for other purposes by various segments of the College.

Population

This follow-up study deals only with the graduates of HJC during its existence -- 1948-73 inclusive. (The College was founded in 1946.) During this twenty-six year period, 1,797 people received a degree (or, in the more recent years, a one-year certificate) from HJC. A number of these people have been lost and some were deceased so that only 1,767 questionnaires were mailed. A total of 1,359 or 77% of these questionnaires were returned.

Methodology

Each member of the population was sent a three-page questionnaire (see Appendix) to complete and a cover letter from the president of the College. After six - eight weeks, follow-up requests were sent to those who had not yet responded.

The responses were tabulated by year and the results are found in the following tables.

1948 - 1973 GRADUATE FOLLOW-UP STUDY
RESPONSE SUMMARY

Total Number of Graduates (includes certificate programs). 1,797

Total Number of Graduates Unavailable or Impossible to Contact 30
(adresses unknown, death, etc.)

Total Possible Number of Responses (100%). 1,767

Total Actual Number of Responses (77%) 1,359

YEAR	NUMBER OF GRADUATES	RESPONSES
1948	25 (100)	19 (76)
1949	25 (100)	17 (68)
1950	25 (100)	18 (72)
1951	27 (100)	19 (70)
1952	21 (100)	19 (90)
1953	16 (100)	13 (81)
1954	14 (100)	14 (100)
1955	18 (100)	15 (83)
1956	18 (100)	15 (83)
1957	30 (100)	21 (70)
1958	27 (100)	19 (70)
1959	26 (100)	18 (69)
1960	47 (100)	36 (77)
1961	41 (100)	36 (88)
1962	52 (100)	33 (63)
1963	55 (100)	39 (71)
1964	58 (100)	40 (69)
1965	58 (100)	42 (72)
1966	70 (100)	48 (69)
1967	89 (100)	82 (92)
1968	118 (100)	84 (71)
1969	128 (100)	89 (70)
1970	137 (100)	103 (75)
1971	232 (100)	164 (71)
1972	215 (100)	177 (82)
1973	225 (100)	179 (80)
TOTALS	1,797 (100)	1,359 (77)

NOTE: Figures in parentheses are percentages.

1948-73 GRADUATE FOLLOW-UP STUDY
RESPONSE SUMMARY

This table summarizes the number of graduates for each year (100%) from 1948 through 1973 and lists the number and percentage of responses for each class, as well as totals.

Overall, 1,359 of 1,767 graduates or 77% responded to the questionnaire. On a yearly basis, the percentage of return ranges from a low of 63% (1962) to a high of 100% (1954).

CURRICULA OF GRADUATES

	TRANSFER PROGRAMS						CAREER PROGRAMS										TOTALS		
	Arts	Business Admin.	Engr.	Med. Lab. Tech.	Science-Math	Teacher Ed.	Acct. and Bus.	Communi-cations	Clerk-Typist	Data Proc.	Early Childhood Aide	Elec. Engr. Tech.	Exec. Sec.	Law Enf.	Mech. Engr. Tech.*	Nursing	Transfer	Career	Combined
1948	8(42)	2(11)	5(26)	-	2(11)	2(11)	-	-	-	-	-	-	-	-	-	-	19(100)	-	19(100)
1949	9(53)	5(29)	1(6)	-	2(12)	-	-	-	-	-	-	-	-	-	-	-	17(100)	-	17(100)
1950	7(39)	7(39)	2(11)	-	-	2(11)	-	-	-	-	-	-	-	-	-	-	18(100)	-	18(100)
1951	6(32)	7(37)	-	-	2(11)	3(16)	-	-	-	-	-	-	1(5)	-	-	-	18(95)	1(5)	19(100)
1952	7(37)	4(21)	2(11)	-	1(5)	5(26)	-	-	-	-	-	-	-	-	-	-	18(100)	-	19(100)
1953	4(31)	6(46)	1(8)	-	-	1(8)	-	-	-	-	-	-	1(8)	-	-	-	12(92)	1(8)	13(100)
1954	5(38)	3(21)	2(14)	-	-	2(14)	2(14)	-	-	-	-	-	-	-	-	-	12(86)	2(14)	14(100)
1955	4(27)	4(27)	2(13)	-	-	4(27)	-	-	-	-	-	-	1(7)	-	-	-	14(93)	1(7)	15(100)
1956	5(33)	3(20)	3(20)	-	-	3(20)	-	-	-	-	-	-	1(7)	-	-	-	14(93)	1(7)	15(100)
1957	5(24)	6(29)	2(10)	-	1(5)	6(29)	-	-	-	-	-	-	1(5)	-	-	-	20(95)	1(5)	21(100)
1958	6(32)	5(26)	4(21)	-	2(11)	2(11)	-	-	-	-	-	-	-	-	-	-	19(100)	-	19(100)
1959	9(50)	5(28)	2(11)	-	-	1(6)	1(6)	-	-	-	-	-	-	-	-	-	17(94)	1(6)	18(100)
1960	7(19)	10(28)	6(17)	-	-	12(33)	1(3)	-	-	-	-	-	-	-	-	-	35(97)	1(3)	36(100)
1961	11(31)	7(19)	4(11)	-	1(3)	8(22)	2(6)	2(6)	-	-	-	-	1(3)	-	-	-	31(86)	5(14)	36(100)
1962	8(24)	5(15)	6(18)	-	4(12)	8(24)	-	1(3)	-	-	-	-	1(3)	-	-	-	31(94)	2(6)	33(100)
1963	8(21)	7(18)	4(10)	-	2(5)	14(36)	1(3)	-	-	-	-	-	1(3)	-	2(5)*	-	35(90)	4(10)	39(100)
1964	13(33)	4(10)	5(13)	-	-	15(38)	1(3)	1(3)	-	-	-	-	1(3)	-	-	-	37(93)	3(7)	40(100)
1965	11(26)	9(21)	3(7)	-	-	16(38)	1(2)	-	-	-	-	-	2(5)	-	-	-	39(93)	3(7)	42(100)
1966	6(13)	12(25)	2(4)	-	1(2)	23(48)	1(2)	1(2)	-	-	-	-	1(2)	-	1(2)*	-	44(92)	4(8)	48(100)
1967	15(18)	15(18)	3(4)	-	3(4)	42(51)	1(1)	2(2)	-	-	-	-	1(1)	-	-	-	78(95)	4(5)	82(100)
1968	16(19)	17(20)	4(5)	-	7(8)	34(40)	-	1(1)	-	1(1)	-	-	3(4)	-	1(1)*	-	78(93)	6(7)	84(100)
1969	11(12)	18(20)	7(8)	-	7(8)	36(40)	1(1)	1(1)	-	-	-	-	4(4)	-	4(4)*	-	79(89)	10(11)	89(100)
1970	18(17)	14(14)	5(5)	-	7(7)	43(42)	-	2(2)	1(1)	2(2)	-	2(2)	6(6)	2(2)	1(1)*	-	87(84)	16(16)	103(100)
1971	25(15)	22(13)	6(4)	-	10(6)	58(35)	3(2)	3(2)	2(1)	13(8)	-	-	1(1)	4(2)	1(1)*	6(10)	121(74)	43(26)	164(100)
1972	29(16)	14(8)	8(5)	2(1)	19(11)	62(35)	8(5)	1(1)	1(1)	9(5)	1(1)	-	1(1)	10(6)	1(1)	11(6)	134(76)	43(24)	177(100)
1973	41(23)	14(8)	6(3)	2(1)	15(8)	38(21)	6(3)	7(4)	1(1)	5(3)	2(1)	3(2)	4(2)	11(6)	4(2)	20(11)	116(65)	63(35)	179(100)
TOTAL	294(22)	225(17)	95(7)	4(.3)	86(6)	440(32)	29(2)	22(2)	5(.4)	30(2)	3(.2)	5(.4)	32(2)	27(2)	15(1)	47(3)	1144(84)	215(16)	1359(100)

*Includes Materials Technology and Survey Technology

CURRICULA OF GRADUATES

This table shows the curricula of the 1,359 respondents by year and by transfer vs. career.

The increase in career programs is evident as between 90 and 100% of the graduates each year through 1968 were from transfer curricula. However, from 1969 through 1973 the breakdown was 75% transfer and 25% career. Furthermore, the trend has approached a 50-50 breakdown as the 1973 graduates show a 65-35 distribution.

The curriculum with the highest number of graduates is Teacher Education, followed by the Arts Sequence and Business Administration. These three curricula alone account for over 70% of the graduates.

Of the career curricula, the one with the highest number of graduates is Nursing, which alone accounts for 22% of the career program graduates.

PART I

PRESENT STATUS

TABLE 1
PRESENT STATUS OF GRADUATES

Question #1 -
What Is Your Present Status?

	Employed FT-Not Enrolled	Employed FT-Enrolled PT	Employed FT-Enrolled FT	Employed PT-Enrolled FT	Not Employed-Enrolled FT	Not Employed-Enrolled PT	Military-Not Enrolled	Military-Enrolled PT	Military-Enrolled FT	Unemployed-Seeking	None of These	Total
1948	19(100)	-	-	-	-	-	-	-	-	-	-	19(100)
1949	13(76)	2(12)	-	-	-	-	-	-	-	-	2(12)	17(100)
1950	14(78)	3(16)	-	-	-	-	1(5)	-	-	-	-	18(100)
1951	12(63)	2(11)	-	-	-	-	-	-	1(5)	-	4(21)	19(100)
1952	16(84)	1(5)	-	-	-	-	-	-	-	-	2(11)	19(100)
1953	10(78)	1(8)	1(8)	-	-	-	-	-	-	-	1(8)	13(100)
1954	11(79)	-	1(7)	-	-	-	1(7)	-	-	-	1(7)	14(100)
1955	6(40)	3(20)	-	-	-	-	-	-	-	1(7)	5(33)	15(100)
1956	9(60)	1(7)	-	-	-	-	1(7)	-	-	-	4(27)	15(100)
1957	15(71)	3(14)	-	-	-	-	-	-	-	-	3(14)	21(100)
1958	15(79)	4(21)	-	-	-	-	-	-	-	-	-	19(100)
1959	14(78)	-	-	-	-	-	-	-	-	-	4(22)	18(100)
1960	28(78)	4(11)	-	-	-	-	-	-	-	-	4(11)	36(100)
1961	25(69)	8(22)	-	-	-	-	-	-	-	-	3(8)	36(100)
1962	22(67)	4(12)	-	-	1(3)	-	1(3)	1(3)	-	-	4(12)	33(100)
1963	31(79)	5(12)	-	-	-	-	2(5)	-	-	-	1(3)	39(100)
1964	25(63)	12(30)	-	-	1(3)	-	-	-	-	-	2(5)	40(100)
1965	28(67)	7(17)	-	-	-	-	1(2)	-	-	-	6(14)	42(100)
1966	28(58)	15(31)	-	-	-	-	1(2)	-	-	-	4(8)	48(100)
1967	42(51)	25(30)	3(4)	1(1)	-	1(1)	-	-	-	-	10(12)	82(100)
1968	43(51)	23(27)	-	1(1)	2(2)	-	3(4)	-	-	4(5)	8(10)	84(100)
1969	46(52)	25(28)	3(3)	3(3)	2(2)	-	2(2)	-	-	-	8(9)	89(100)
1970	54(52)	22(21)	4(4)	6(6)	3(3)	2(2)	2(2)	-	-	6(6)	4(4)	103(100)
1971	47(53)	9(5)	6(4)	16(10)	11(7)	-	1(1)	1(1)	-	18(11)	15(9)	164(100)
1972	30(37)	8(5)	5(3)	50(28)	35(20)	1(1)	2(1)	-	-	4(2)	7(4)	177(100)
1973	64(36)	9(5)	14(8)	46(26)	19(11)	2(1)	1(1)	-	-	12(7)	12(7)	179(100)
TOTALS	742(55)	196(14)	37(3)	123(9)	74(5)	6(.4)	19(1)	2(.1)	1(.1)	45(3)	114(8)	1359(100)

TABLE 1
PRESENT STATUS OF GRADUATES

This table is designed to assess the current activities of the 1948-73 graduates. (See the questionnaire in Appendix for the full wording of these categories.)

Predictably, nearly all of the earlier graduates are employed full-time and many are attending college on either a full-time or part-time basis. More of the recent graduates (after 1969) are enrolled on a full-time basis.

Overall, about 30% of the respondents are currently enrolled on either a full-time or part-time basis. Similarly, 1,120 or 82% of the respondents are employed on either a full-time or part-time basis. Of this 1,120 people, 997 are employed full-time.

TABLE 2
EDUCATIONAL GOALS

Question #2 -
What Are Your Present Educational Goals?

	Currently Enrolled Full-Time	Currently Enrolled Part-Time	Plan to Return to College Within 1 Year	Plan to Return to College Someday	Currently Enrolled in Specific Training Program	No Plans to Continue my Education	Educational Plans Unknown	No Response	Totals
1948	-	-	-	2(11)	2(11)	7(37)	7(37)	1(5)	19(100)
1949	-	2(12)	-	3(18)	-	6(35)	2(12)	4(24)	17(100)
1950	-	2(11)	1(6)	2(11)	-	9(50)	3(17)	1(6)	18(100)
1951	-	1(5)	1(5)	3(16)	-	10(53)	4(21)	-	19(100)
1952	-	1(5)	1(5)	2(11)	2(11)	6(32)	4(21)	3(16)	19(100)
1953	1(8)	-	2(15)	2(15)	1(8)	2(15)	5(38)	-	13(100)
1954	1(7)	-	-	2(14)	4(29)	5(38)	2(14)	-	14(100)
1955	-	3(20)	1(7)	8(20)	1(7)	3(20)	4(27)	-	15(100)
1956	-	1(7)	-	3(20)	2(13)	7(47)	2(13)	-	15(100)
1957	-	1(5)	1(5)	2(10)	1(5)	10(48)	6(29)	-	21(100)
1958	1(5)	3(16)	-	2(11)	-	7(37)	6(32)	-	19(100)
1959	-	-	1(6)	2(11)	-	9(50)	6(33)	-	18(100)
1960	-	3(8)	3(8)	4(11)	4(11)	16(44)	6(17)	-	36(100)
1961	-	7(19)	3(8)	4(11)	1(3)	17(47)	4(11)	-	36(100)
1962	1(3)	6(18)	2(6)	4(12)	4(12)	10(30)	5(15)	1(3)	33(100)
1963	-	7(18)	1(3)	4(10)	-	15(38)	12(31)	-	39(100)
1964	1(3)	12(30)	3(8)	9(23)	2(5)	6(15)	7(18)	-	40(100)
1965	-	7(17)	6(14)	9(21)	2(5)	8(19)	8(19)	2(5)	42(100)
1966	-	14(29)	8(17)	12(25)	-	8(17)	6(13)	-	48(100)
1967	3(4)	30(37)	11(13)	13(16)	2(2)	11(13)	11(13)	1(1)	82(100)
1968	4(5)	20(24)	7(8)	19(23)	2(4)	14(16)	17(20)	1(1)	84(100)
1969	9(10)	21(26)	11(12)	16(18)	2(2)	14(16)	12(13)	4(4)	89(100)
1970	12(12)	18(17)	28(27)	12(12)	2(2)	11(11)	18(17)	2(2)	103(100)
1971	30(18)	10(6)	30(18)	43(26)	3(2)	15(9)	26(16)	7(4)	164(100)
1972	84(47)	11(6)	25(14)	27(15)	1(1)	15(8)	13(7)	1(1)	177(100)
1973	77(43)	8(4)	37(21)	20(11)	5(3)	14(8)	18(10)	-	179(100)
TOTALS	224(16)	188(14)	183(13)	224(16)	43(3)	255(19)	214(16)	28(2)	1359(100)

TABLE 2
EDUCATIONAL GOALS

This table measures the current educational goals of the graduates.

Of the total number of respondents, 224 or 16% are currently enrolled full-time while another 188 or 14% are attending part-time. Nearly another 30% have plans to return to college.

The percentage of graduates who are not enrolled and who do not plan on continuing their education is predictably higher for earlier classes than for the more recent ones.

TABLE 3
HIGHEST DEGREES HELD

Question #3 -
Please Check Highest Degree Held:

	A.A.	Bachelor's	Master's	LL.B.	M.D. or D.D.S.	Ph.D. or Ed.D.	Other	No Response	TOTAL
1948	6(32)	4(21)	6(32)	1 (5)	2(10)	-	-	-	19(100)
1949	2(12)	5(29)	8(47)	-		1 (6)	-	1 (6)	17(100)
1950	6(33)	6(33)	5(28)		-	1 (6)	-	-	18(100)
1951	6(32)	4(21)	6(32)	-	-	1 (5)	2(10)	-	19(100)
1952	6(32)	6(32)	4(21)	-	-	3(16)	-	-	19(100)
1953	5(38)	2(15)	6(46)	-	-	-	-	-	13(100)
1954	3(21)	5(36)	4(29)	1 (7)	1 (7)	-	-	-	14(100)
1955	4(27)	5(33)	5(33)	-	-	1 (7)	-	-	15(100)
1956	3(20)	7(47)	4(27)	-	-		1 (7)	-	15(100)
1957	3(14)	10(48)	6(29)	-	-	1 (5)	1 (5)	-	21(100)
1958	5(26)	8(42)	5(26)	-	-	-	-	1 (5)	19(100)
1959	3(17)	10(56)	4(22)	-	-	-	1 (6)		18(100)
1960	9(25)	16(44)	10(28)	-	-	-	1 (3)	-	36(100)
1961	8(22)	19(53)	8(22)	-	-	-	1 (3)	-	36(100)
1962	7(21)	14(42)	10(30)	-	-	2 (6)	-	-	33(100)
1963	9(23)	11(28)	15(38)	1 (3)	1 (3)	1 (3)	1 (3)	-	39(100)
1964	14(35)	19(48)	6(15)	1 (3)	-	-	-	-	40(100)
1965	10(24)	23(55)	7(17)	-	1 (2)	-	-	1 (2)	42(100)
1966	19(40)	23(48)	6(13)	-	-	-	-	-	48(100)
1967	19(23)	52(63)	9(11)	-	-	-	1 (1)	1 (1)	82(100)
1968	22(26)	50(60)	9(11)	-	-	-	3 (4)	-	84(100)
1969	32(36)	46(52)	8 (9)	-	1 (1)	-	-	2 (2)	89(100)
1970	36(35)	63(61)	-	-	-	-	1 (1)	3 (3)	103(100)
1971	105(64)	57(35)	-	-	-	-	1 (1)	1 (1)	164(100)
1972	165(93)	10 (6)	-	-	-	-	2 (1)	-	177(100)
1973	179(100)	-	-	-	-	-	-	-	179(100)
TOTALS	686(50)	475(35)	151(11)	4 (.3)	6 (.4)	11 (1)	16 (1)	10 (1)	1359(100)

TABLE 3
HIGHEST DEGREES HELD

This table outlines by year the highest degree held by each graduate from 1948-73.

When the 1971, 72, and 73 graduates are subtracted (they have not all had sufficient time to have completed any degree above the A.A.), approximately 30% of the graduates have an A.A. while nearly 50% have a bachelor's.

Overall, 172 or 13% of the respondents have earned graduate or professional degrees beyond the bachelor's.

PART II

EMPLOYMENT

Occupation or Job Title

TABLE 4-A
BUSINESS & INDUSTRY

	Management	Engineering	Skilled Trade	Secretary	Sales	Accounting	Supervisor	Administrator	Data Processing	Insurance	Research	Business Owner	Technician	Bookkeeper	Analyst	Factory Worker	Bank Teller	Truck Driver	Contractor	Laborer	Production Planner	Certified Public Accountant	Communications	Draftsman	Totals
1948	1	3					2				1														7
1949	1	2					2																		5
1950	2	2		2				1			2	1													10
1951	1				2			2			1	1										1			8
1952	1	2						3	1			2													9
1953	1	2			1		1					1													6
1954	1	3				1				2	1														8
1955							1																		1
1956	2	2																							4
1957	5		1		1			1		2															10
1958	2	2						1			1														6
1959	2	1				2				1		1													7
1960	5	2	3		2	1	1	2	1			1							1						19
1961	8				1		1		1			1	1		1										14
1962	4	3	1	1	1							1													11
1963	5	4	2		2			1		1	1		2	1	2										21
1964	3	2	3		4	2	2	1	1	1															19
1965	3	4	1	2	2	4	1	2			1														20
1966	3	2	3	1	2	1	3	1		1		1			2										20
1967	5	4	2	1	3	1				2	2	1													21
1968	9	2		2	1	3	2	1	4	2			1			1									28
1969	5	9	3	4	1	1	2	1	1	2			1		1										31
1970	9	3	5	6	2	4	2	2			2		2	1	1						1				40
1971	11	4	8	8	2	2	1	2	3		1	1	1	2			1	1			1		1		50
1972	8	1	7	6	5		1		4	1			1	3		2	2		1	2					44
1973	8	1	15	7	3	3	1		1		1		2	1				1						1	45
TOTALS	105	60	54	40	35	25	23	21	13	15	14	10	11	6	5	3	3	3	3	2	2	2	1	1	

Occupation or Job Title

TABLE 4-B
EDUCATION

	Teacher	Educational Administrator	College Instructor	Teacher's Aide	Librarian	Day Care Center	Totals
1948	2	2	-	-	-	-	4
1949	3	3	1	-	-	-	7
1950	2	-	2	-	-	-	4
1951	2	1	-	1	-	-	4
1952	3	1	3	-	1	-	8
1953	1	1	-	-	-	-	2
1954	-	-	-	-	-	-	-
1955	1	5	-	-	-	1	7
1956	1	-	1	-	-	-	2
1957	2	2	-	-	-	-	4
1958	5	1	-	-	-	-	6
1959	3	2	-	-	-	-	5
1960	6	-	-	-	-	-	6
1961	9	2	-	-	-	-	11
1962	4	1	4	-	1	-	10
1963	9	-	-	-	-	-	9
1964	10	1	1	-	-	-	12
1965	10	-	-	-	-	-	10
1966	17	-	-	-	-	-	17
1967	37	-	1	-	-	-	38
1968	24	1	-	1	2	-	28
1969	26	-	-	-	1	-	27
1970	24	-	-	1	-	-	25
1971	10	-	-	-	1	-	11
1972	2	-	-	1	-	-	3
1973	1	-	-	3	-	-	4
TOTALS	214	23	13	7	6	1	264

Occupation or Job Title

TABLE 4-C
GOVERNMENT

	State of Maryland	U.S. Government	Military	Police	Postal Worker	Internal Revenue Service	State of Penna.	Totals
1948	-	2	1	-	-	-	-	3
1949	-	-	-	-	-	-	-	-
1950	1	-	1	-	1	-	-	3
1951	-	3	-	-	-	-	-	3
1952	-	-	-	-	-	-	-	-
1953	1	-	-	-	-	-	-	1
1954	1	-	1	-	-	-	-	2
1955	-	-	-	-	-	-	-	-
1956	2	-	2	-	-	-	-	4
1957	1	2	-	-	1	-	-	4
1958	2	1	-	-	1	-	-	4
1959	-	-	1	-	-	-	-	1
1960	1	1	1	-	-	-	-	3
1961	2	2	-	-	1	-	-	5
1962	-	2	1	-	-	-	-	3
1963	1	-	2	-	-	-	-	3
1964	1	-	-	1	-	-	-	2
1965	-	1	1	-	-	1	-	3
1966	-	1	1	-	-	-	-	2
1967	1	4	-	-	2	-	-	7
1968	1	1	3	-	2	1	-	8
1969	2	-	2	-	-	-	-	4
1970	3	-	2	2	-	-	-	7
1971	3	2	2	2	1	1	3	14
1972	-	3	1	3	-	-	-	7
1973	4	-	-	1	-	-	-	5
TOTALS	27	25	22	9	9	3	3	98

Occupation or Job Title

TABLE 4-D
HEALTH CARE

	Registered Nurse	Pharmacist	Physician	Dentist	Physicial Therapist	Psychologist	Chiropractor	Optician	Physician's Assistant	Totals
1948	-	-	-	1	-	-	-	-	-	1
1949	-	-	-	-	-	-	-	-	-	-
1950	-	-	-	-	-	-	-	-	-	-
1951	-	-	-	-	-	-	-	-	-	-
1952	-	-	-	-	-	-	-	-	-	-
1953	-	-	-	-	-	1	-	-	-	1
1954	-	-	-	1	-	-	1	-	-	2
1955	-	-	-	-	-	-	-	-	-	-
1956	-	-	-	-	-	-	-	-	-	-
1957	-	-	-	-	-	-	-	-	-	-
1958	-	-	-	-	-	-	-	-	-	-
1959	-	-	1	-	-	-	-	-	-	1
1960	-	-	-	-	1	-	-	-	-	1
1961	-	-	-	-	-	-	-	-	-	-
1962	-	-	-	-	-	-	-	-	-	-
1963	1	-	1	-	-	-	-	-	-	2
1964	-	-	-	-	-	-	-	-	-	-
1965	-	-	1	-	-	-	-	-	-	1
1966	2	2	-	-	-	-	-	-	-	4
1967	-	-	-	-	-	-	-	-	-	-
1968	-	1	-	-	-	1	-	-	-	2
1969	-	-	-	-	-	-	-	-	-	-
1970	-	-	-	-	1	-	-	-	-	1
1971	15	-	-	-	-	-	-	-	-	15
1972	8	-	-	-	-	-	-	1	1	10
1973	22	-	-	-	-	-	-	-	-	22
TOTALS	48	3	3	2	2	2	1	1	1	63

Occupation or Job Title

TABLE 4-E
OTHER

	Clerk	Clergy	Public Service	Self-Employed	Camp Director	Chemist	Lawyer	Real Estate	Broadcasting	Agriculturist	TV Production	Pilot	Co-Op Student Trainee	Beautician	Garbage Man	Plumber	Proofreader	Actor	Surveyor	Private Investigator	Photographer	Florist	Cook	Airline Hostess	Totals
1948		1	1				1			1															4
1949		2																							2
1950				1																					1
1951																									-
1952																									-
1953		1																							1
1954							1																		1
1955									1																1
1956		1																							1
1957																									-
1958		2		1																					3
1959																									1
1960			1	1		1																			3
1961			1	1					1																3
1962		1		1		1		1																	4
1963		2					1																		3
1964		2	1					1																	4
1965			1									1													2
1966				1																					1
1967		2	2																						4
1968	1			1		1																			3
1969	1	1	2	1				1				1		1				1	1						10
1970	2	1	2		1					1			1							1					9
1971	5			1							1		1		1	1					1	1			12
1972	5		2	2	2																		1	1	13
1973	7		2						1		1						1								12
TOTALS	21	16	15	11	3	3	3	3	3	2	2	2	2	1	1	1	1	1	1	1	1	1	1	1	97

TABLE 4-F
SUMMARY

OCCUPATION & JOB TITLE

Business & Industry	464 graduates	(47%)
Education	264 graduates	(26%)
Government	98 graduates	(10%)
Other	97 graduates	(10%)
Health Care	63 graduates	(6%)
No Response	11 graduates	(1%)
TOTALS	997 graduates	(100%)

TABLES 4A-F
OCCUPATIONS OF GRADUATES

These tables summarize the responses to Question #4 in which the respondents were asked to indicate their occupation or job title. The general categories selected were those into which the jobs seemed to fall naturally, although it was necessary to do some "forcing."

Only those respondents who are employed on a full-time basis are included here.

TABLE 5
ANNUAL SALARY RANGES

Question #5 -
What Is Your Current Annual Salary Range?

	Up to $5,000	$5,000-$7,499	$7,500-$9,999	$10,000-$12,499	$12,500-14,999	$15,000-19,999	$20,000-24,999	$25,000 or over	No Response	Totals
1948	-	-	1(5)	2(11)	3(16)	3(16)	5(26)	5(26)	-	19(100)
1949	-	-	-	1(7)	3(20)	6(40)	3(20)	-	2(13)	15(100)
1950	-	1(6)	1(6)	5(27)	3(17)	3(17)	4(22)	1(6)	-	18(100)
1951	-	1(7)	-	2(13)	5(33)	2(13)	3(20)	2(13)	-	15(100)
1952	-	-	-	-	6(35)	4(24)	3(18)	1(6)	3(18)	17(100)
1953	-	1(8)	-	2(17)	1(8)	7(58)	-	1(8)	-	12(100)
1954	-	1(8)	-	-	1(8)	2(15)	3(23)	4(30)	2(15)	13(100)
1955	1(11)	-	-	-	2(22)	4(44)	2(22)	-	-	9(100)
1956	-	-	2(18)	2(18)	1(9)	4(36)	-	1(9)	1(9)	11(100)
1957	-	-	1(6)	4(22)	3(17)	4(22)	3(17)	3(17)	-	18(100)
1958	-	-	-	6(32)	3(16)	3(16)	5(26)	2(11)	-	19(100)
1959	-	-	-	4(29)	2(14)	2(14)	4(29)	2(14)	-	14(100)
Sub-Totals	1(.6)	4(2)	5(3)	28(16)	33(18)	44(24)	35(19)	22(12)	8(4)	180(100)
1960	1(3)	1(3)	2(6)	8(25)	7(22)	5(16)	4(13)	4(13)	-	32(100)
1961	-	1(3)	1(3)	8(24)	9(27)	7(21)	3(9)	-	4(12)	33(100)
1962	-	2(7)	6(21)	5(18)	5(18)	9(32)	-	-	1(4)	28(100)
1963	-	1(3)	3(8)	7(18)	8(21)	6(15)	1(3)	1(3)	11(29)	38(100)
1964	-	4(11)	11(30)	11(30)	5(14)	4(11)	1(3)	1(3)	-	37(100)
1965	-	2(6)	13(36)	10(28)	5(14)	2(6)	2(6)	2(6)	-	36(100)
1966	3(7)	3(7)	14(32)	7(16)	9(20)	2(5)	1(2)	-	5(11)	44(100)
1967	3(4)	6(9)	34(49)	14(20)	5(7)	-	-	1(1)	7(10)	70(100)
1968	3(6)	15(22)	28(41)	13(19)	5(7)	1(1)	1(1)	-	3(4)	69(100)
1969	3(4)	18(24)	31(41)	15(20)	3(4)	2(2)	-	-	4(5)	76(100)
Sub-Totals	13(3)	53(12)	143(31)	98(21)	61(13)	38(8)	13(3)	9(2)	35(8)	463(100)
1970	11(13)	33(40)	28(34)	9(11)	-	-	-	-	1(1)	82(100)
1971	6(6)	35(34)	37(36)	13(13)	3(3)	-	-	-	10(10)	104(100)
1972	28(35)	25(31)	17(21)	8(10)	2(3)	-	-	-	-	80(100)
1973	26(30)	32(36)	19(22)	5(6)	2(2)	-	-	-	4(5)	88(100)
Sub-Totals	71(20)	125(35)	101(29)	35(10)	7(2)	-	-	-	15(4)	354(100)
TOTALS	85(9)	182(18)	249(25)	161(16)	101(10)	82(8)	48(5)	31(3)	58(6)	997(100)

TABLE 5
ANNUAL SALARY RANGES

This table shows the number of respondents by year who are employed full-time and who fell into the various salary ranges indicated.

Predictably, the earlier graduates earn more per year than the more recent graduates. This trend is evident as the chart shows the responses tend to "cluster" from lower left (recent graduates, lower salaries) to upper right (earlier graduates, higher salaries). Sub-totals were also included to further outline this trend.

Of the pre-1960 graduates, over 30% are earning in excess of $20,000 per year while only about 6% are earning less than $10,000.

Of the 1960-69 group, only 5% earn over $20,000 while 46% earn under $10,000. And, predictably, no one in the 1970-73 group is earning over $15,000 per year and 84% earn under $10,000 per year.

Assuming the salaries are evenly distributed in the categories, the median salary for all respondents is just under $10,000 per year.

TABLE 6
EMPLOYMENT LOCATION

Question #6 -
Where Is Your Job Located?

	Hagerstown	Within Washington Co.	Western Maryland	Maryland	W.Va., Va., D.C., or Pa. (within 100 mi. of Hagerstown)	Outside These Areas	No Response	Totals
1948	5(26)	2(11)	-	5(26)	5(26)	2(11)	-	19(100)
1949	3(20)	1(7)	-	1(7)	4(27)	6(40)	-	15(100)
1950	2(11)	3(17)	2(11)	2(11)	6(33)	3(16)	-	18(100)
1951	3(20)	-	-	3(20)	6(40)	3(20)	-	15(100)
1952	3(18)	2(12)	-	2(12)	3(18)	4(24)	3(18)	17(100)
1953	-	5(42)	1(8)	1(8)	1(8)	4(33)	-	12(100)
1954	5(38)	-	-	3(23)	-	5(38)	-	13(100)
1955	2(22)	2(22)	-	1(11)	-	4(44)	-	9(100)
1956	1(9)	2(18)	1(9)	3(27)	4(36)	-	-	11(100)
1957	2(11)	2(11)	2(11)	4(22)	5(28)	3(17)	-	18(100)
1958	5(26)	2(10)	-	1(5)	6(32)	5(26)	-	19(100)
1959	7(50)	-	-	3(21)	3(21)	1(7)	-	14(100)
1960	10(31)	4(13)	1(3)	4(13)	7(22)	6(19)	-	32(100)
1961	12(36)	7(21)	-	2(6)	5(15)	7(21)	-	33(100)
1962	9(32)	2(7)	3(11)	2(7)	4(14)	8(29)	-	28(100)
1963	9(24)	5(13)	4(11)	5(13)	8(21)	7(18)	-	38(100)
1964	14(38)	5(14)	1(3)	4(11)	8(22)	5(14)	-	37(100)
1965	9(25)	5(14)	-	9(25)	7(19)	6(17)	-	36(100)
1966	13(30)	8(18)	3(7)	7(16)	7(16)	6(14)	-	44(100)
1967	15(21)	9(13)	2(3)	18(26)	14(20)	11(16)	1(1)	70(100)
1968	14(20)	10(14)	3(4)	13(19)	15(22)	13(19)	1(1)	69(100)
1969	24(32)	11(14)	1(1)	13(17)	9(12)	15(20)	3(4)	76(100)
1970	28(34)	8(10)	-	18(22)	19(23)	7(9)	2(2)	82(100)
1971	40(38)	9(9)	-	15(14)	29(28)	11(11)	-	104(100)
1972	38(48)	8(10)	-	8(10)	16(20)	10(13)	-	80(100)
1973	50(57)	14(16)	-	4(5)	15(17)	-	5(6)	88(100)
TOTALS	323(32)	126(13)	24(2)	151(15)	206(21)	152(15)	15(2)	997(100)

TABLE 6
EMPLOYMENT LOCATION

For all respondents who are employed full-time, this table shows the location of their employment.

Of the total number of respondents, 45% are employed within Washington County, 17% elsewhere in Maryland, and 21% outside of these areas but within 100 miles of Hagerstown. Thus, about 83% of the respondents are working relatively near Hagerstown while only 15% are working more than 100 miles away.

TABLE 7
JOB PREPARATION

Question #7 -
Please Check One Only

	My job is in the occupation for which I was prepared at HJC	My job is related to the education I received at HJC	My job is not related to the education I received at HJC	No Response	Totals
1948	-	14(74)	4(21)	1(5)	19(100)
1949	2(13)	8(53)	3(20)	2(13)	15(100)
1950	4(22)	12(67)	2(11)	-	18(100)
1951	7(1)	10(67)	-	4(27)	15(100)
1952	3(18)	12(71)	2(12)	-	17(100)
1953	-	9(75)	3(25)	-	12(100)
1954	1(8)	10(76)	2(15)	-	13(100)
1955	1(11)	6(67)	2(22)	-	9(100)
1956	4(36)	6(55)	1(9)	-	11(100)
1957	3(17)	10(56)	5(28)	-	18(100)
1958	2(11)	14(74)	2(11)	1(5)	19(100)
1959	2(14)	12(86)	-	-	14(100)
1960	7(22)	19(59)	6(19)	-	32(100)
1961	4(12)	23(70)	6(18)	-	33(100)
1962	5(18)	15(54)	8(29)	-	28(100)
1963	10(26)	20(53)	7(18)	1(3)	38(100)
1964	4(11)	18(49)	15(41)	-	37(100)
1965	11(31)	15(42)	9(25)	1(3)	36(100)
1966	12(27)	22(50)	9(20)	1(2)	44(100)
1967	33(47)	29(41)	7(10)	1(1)	70(100)
1968	20(29)	34(49)	13(19)	3(3)	69(100)
1969	25(33)	35(46)	11(14)	5(7)	76(100)
1970	28(34)	33(40)	21(26)	-	82(100)
1971	33(32)	40(40)	29(28)	2(1)	104(100)
1972	15(19)	26(33)	39(49)	-	80(100)
1973	31(35)	25(28)	32(36)	-	88(100)
TOTALS	261(26)	477(48)	238(24)	21(2)	997(100)

TABLE 7
JOB PREPARATION

This table attempts to assess the relation between the graduate's curriculum at HJC and his current full-time occupation.

Of the total number of respondents, 26% are employed in the field in which they were educated while another 48% said their job was at least somewhat related to their current occupation.

PART III

EDUCATION

Number of HJC Graduates Presently Enrolled Full-Time In A College or University

Class	Number
1948	0
1949	0
1950	0
1951	1
1952	0
1953	1
1954	1
1955	0
1956	0
1957	0
1958	0
1959	0
1960	0
1961	0
1962	1
1963	0
1964	1
1965	0
1966	0
1967	4
1968	3
1969	8
1970	13
1971	33
1972	90
1973	79
TOTAL	235

TABLE 8
COLLEGES OF ENROLLMENT

Question #8 -
In Which College Or University Are You Currently Enrolled?

Shepherd College	45
University of Maryland	33
Towson State College	16
Frostburg State College	15
Penn State	11
Eastern Kentucky University	9
Shippensburg State College	9
Hood College	7
Mount St. Mary's	6
York College of Pennsylvania	6
American University	5
Hagerstown Junior College	4
Virginia Polytechnic Institute	4
West Virginia University	4
TOTAL	174

Juniata College	3
Madison College	3
National College of Chiropractic	3
TOTAL	9

Duke University, East Carolina University, Eastern Mennonite, Hahnemann Medical College, Morgan State, Ohio State University, Syracuse University, Temple University, Trinity Evangelical, University of Baltimore, Western Maryland College - 2 each

TOTAL 22

Antioch College, Auburn University, Bob Jones University, Bowie State College, Delaware Valley College, Florida State University, Florida Technical University, Ft. Wayne Bible College, Gardner-Webb College, Indiana University of Pa., Kutztown State College, Lancaster Bible College, Lexington Theological Seminary, Messiah College, Millersville State College, Slippery Rock State College, State College of Arkansas, Steed College, University of Delaware, University of North Carolina, University of Rhode Island, Virginia Commonwealth University, Washington Bible College, Washington College, Wesley Theological Seminary, Windham College, Wright State University - 1 each

TOTAL 27

NO RESPONSE 3

GRAND TOTAL 235

TABLE 9
STUDENT STATUS

Question #9 -
Which Of The Following Best Describes Your Status?

Junior	86
Senior	106
Graduate School	19
Professional School	10
Other	13
No Response	1
TOTAL	235

TABLE 10
MAJORS

Question #10 -
What Is Your Major Field Of Study?

Agricultural & Conservation	6
Architecture	1
Biological & Health Science	17
Business	28
Education	55
Engineering	13
English-Speech-Literature	6
Home Economics	2
Humanities (Art, Music, Drama)	6
Journalism	2
Languages	2
Law	8
Math or Physical Sciences	8
Social Sciences	36
Theology	4
Geography	1
Other	37
No Response	3
TOTAL	235

TABLE 11
MAJOR-CURRICULUM RELATION

Question #11 -
How Related Is Your Present Major To Your Curriculum at HJC?

They are identical	60
They are closely related	87
They are somewhat related	67
They are not related	15
No response	6
TOTAL	235

TABLE 12
CURRENT GPA

What Is Your Approximate Cumulative Grade Point Average At The College You Are Now Attending? (Please Indicate If It Is Not Based On A 4.0 Scale)

3.5 - 4.0.	30
3.0 - 3.49	58
2.5 - 2.99	65
2.0 - 2.49	35
Below 2.00	1
No grades given.	1
Not yet on scale	33
No response.	12
TOTAL.	235

This table indicates the GPA on a 4.0 scale for all 235 respondents who are currently attending a college or university on a full-time basis. If grades were reported on a scale other than 4.0, these were converted to a 4.0 scale.

Those 33 who replied they were not yet on the scale were those students who had not completed one semester and thus had no GPA.

PART IV

EVALUATION OF HJC

TABLE 13-A

Question #13 -
Please Rate The Following Aspects of HJC As You Knew Them While Attending HJC

Responses: from 1948 through 1956 graduates
Location of HJC: North Potomac St.

	Excellent or Superior	Good or Above Average	Average	Fair, Below Average or Of Little Value	Poor	No Basis for Rating	No Response	Totals
Teaching Faculty	36%	48%	8%	1%	-	1%	5%	100%
Student-Teacher Relations	60%	32%	3%	1%	-	1%	3%	100%
Learning Atmosphere	21%	38%	20%	12%	3%	1%	5%	100%
Fellow Students	22%	49%	22%	1%	1%	2%	3%	100%
Administration	38%	40%	15%	1%	1%	1%	4%	100%
Course Selection	15%	33%	36%	9%	1%	2%	4%	100%
Curriculum Selection	12%	32%	38%	11%	1%	2%	5%	100%
Counseling	22%	30%	17%	11%	3%	13%	4%	100%
Freshman Orientation	13%	24%	23%	5%	3%	23%	8%	100%
Registration and Records	19%	38%	19%	3%	-	16%	5%	100%
Student Activities	7%	26%	28%	23%	3%	9%	5%	100%
Inter-collegiate Athletics	2%	9%	19%	17%	13%	30%	10%	100%
Intramurals	1%	4%	11%	18%	17%	40%	9%	100%
Job Placement	3%	5%	7%	7%	4%	61%	12%	100%
Financial Aid	6%	12%	12%	5%	2%	52%	11%	100%
Cafeteria - Food Service	-	3%	3%	3%	8%	68%	15%	100%
Bookstore	1%	5%	9%	7%	7%	56%	14%	100%
Facilities	1%	3%	13%	18%	20%	33%	11%	100%
Library	1%	3%	13%	19%	13%	40%	10%	100%
Learning Resource Centers	1%	3%	3%	8%	11%	63%	11%	100%
TOTALS	14%	22%	16%	9%	6%	26%	8%	100%

TABLE 13-B

Question #13 -
Please Rate The Following Aspects of HJC As You Knew Them While Attending HJC

Responses: from 1957 through 1966 graduates
Location of HJC: South Hagerstown High School

	Excellent or Superior	Good or Above Averages	Average	Fair, Below Average or Of Little Value	Poor	No Basis for Rating	No Response	Totals
Teaching Faculty	41%	48%	8%	1%	-	.3%	2%	100%
Student-Teacher Relations	50%	39%	7%	1%	.3%	.3%	2%	100%
Learning Atmosphere	25%	41%	25%	4%	1%	1%	2%	100%
Fellow Students	20%	40%	36%	1%	-	1%	2%	100%
Administration	41%	43%	11%	1%	1%	2%	2%	100%
Course Selection	14%	40%	37%	5%	1%	1%	2%	100%
Curriculum Selection	11%	39%	39%	5%	1%	2%	3%	100%
Counseling	16%	29%	33%	7%	7%	6%	2%	100%
Freshman Orientation	6%	26%	34%	9%	5%	17%	5%	100%
Registration and Records	15%	42%	28%	2%	1%	8%	3%	100%
Student Activities	5%	24%	39%	16%	4%	9%	3%	100%
Inter-collegiate Athletics	3%	14%	32%	14%	4%	27%	6%	100%
Intramurals	2%	8%	24%	13%	10%	37%	7%	100%
Job Placement	.3%	6%	14%	9%	5%	55%	11%	100%
Financial Aid	7%	11%	16%	5%	3%	48%	10%	100%
Cafeteria - Food Service	3%	7%	13%	8%	11%	48%	11%	100%
Bookstore	3%	17%	35%	12%	6%	20%	7%	100%
Facilities	4%	17%	35%	21%	8%	10%	5%	100%
Library	3%	14%	28%	24%	8%	17%	6%	100%
Learning Resource Centers	1%	7%	16%	10%	7%	48%	11%	100%
TOTALS	14%	26%	26%	8%	4%	18%	5%	100%

TABLE 13-C

Question #13 -
Please Rate The Following Aspects of HJC As You Knew Them While Attending HJC

Responses: from 1967 through 1973 graduates
Location of HJC: Present HJC Campus

	Excellent or Superior	Good or Above Average	Average	Fair, Below Average or Of Little Value	Poor	No Basis for Rating	No Response	Total
Teaching Faculty	31%	59%	9%	.1%	.1%	.1%	1%	100%
Student-Teacher Relations	36%	46%	14%	1%	.3%	1%	1%	100%
Learning Atmosphere	24%	45%	28%	2%	.2%	.1%	1%	100%
Fellow Students	14%	46%	36%	2%	.3%	.3%	1%	100%
Administration	28%	49%	19%	2%	.2%	2%	1%	100%
Course Selection	14%	45%	35%	3%	1%	1%	1%	100%
Curriculum Selection	16%	43%	35%	3%	.3%	1%	1%	100%
Counseling	23%	35%	26%	10%	2%	2%	1%	100%
Freshman Orientation	3%	18%	33%	20%	10%	13%	2%	100%
Registration and Records	14%	40%	33%	6%	2%	4%	1%	100%
Student Activities	4%	27%	41%	15%	4%	7%	2%	100%
Inter-collegiate Athletics	5%	20%	33%	8%	3%	28%	2%	100%
Intramurals	3%	16%	29%	12%	3%	34%	2%	100%
Job Placement	3%	11%	19%	9%	5%	50%	4%	100%
Financial Aid	11%	16%	18%	5%	1%	45%	4%	100%
Cafeteria - Food Service	9%	33%	39%	7%	2%	9%	1%	100%
Bookstore	8%	32%	44%	11%	4%	.3%	1%	100%
Facilities	19%	50%	26%	2%	.3%	2%	1%	100%
Library	30%	49%	16%	2%	.4%	1%	1%	100%
Learning Resource Centers	14%	32%	19%	3%	.3%	29%	3%	100%
TOTALS	16%	36%	28%	6%	2%	11%	1%	

TABLES 13A-C
RATING OF SELECTED ASPECTS OF HJC

These tables summarize the ratings by the respondents of certain selected aspects of HJC. The findings were divided into three groups: 1948-1956 (while the College was located in Hagerstown High School), 1957-1966 (while HJC was in its new building at South Hagerstown High School), and 1967-1973 (after the school had moved to its present campus).

When the two rating categories of "Excellent or Superior" and "Good or Above Average" are combined to indicate a favorable or high rating for any given aspect, several aspects rate very highly over the years. The three aspects receiving the highest ratings were Teaching Faculty (with responses in the combined top two rating categories for each of the three groups of 84%, 89%, and 90%), Student-Teacher Relations (92%, 89%, 82%), and Administration (78%, 84%, 77%). In addition, Learning Atmosphere (59%, 66%, 69%) and Fellow Students (71%, 60%, 60%) are highly rated.

In the second group of five aspects, Course Selection (48%, 54%, 59%) and Curriculum Selection (44%, 50%, 59%) not only rate highly but have shown marked improvement over the years. Counseling (52%, 45%, 58%) and Registration and Records (57%, 57%, 54%) also rate consistently high.

Inter-collegiate Athletics (11%, 17%, 25%), Intramurals (5%, 10%, 19%) Job Placement (8%, 9%, 14%), and Financial Aid (18%, 18%, 27%) all have shown notable improvement over the years. The most dramatic change in ratings, however, are in the improvements shown by the last five aspects. Cafeteria-Food Service (3%, 10%, 42%), Bookstore (6%, 20%, 40%), Facilities (4%, 21%, 69%), Library (4%, 17%, 79%), and Learning Resource Centers (4%, 8%, 46%) have all received higher ratings as the HJC facilities have improved.

The only aspect which has shown a decline in ratings is Freshman Orientation. The percentages who rated it "Excellent or Superior" or "Good or Above Average" declined (37%, 32%, 21%) while the percentages rating it "Fair, Below Average, or Of Little Value" or "Poor" increased (8%, 14%, 30%).

Overall, the results of the ratings of all aspects can be summarized as follows:

	Excellent or Superior	Good or Above Average	Average	Fair, Below Average, or Of Little Value	Poor	No Basis or No Response
1948-56	14%	22%	16%	9%	6%	34%
1957-66	14%	26%	26%	8%	4%	23%
1967-73	16%	36%	28%	6%	2%	12%

The improvement in the percentages in the top three rating categories and the decline in the bottom two (as well as the "No Basis" and "No Response" categories) is evident from this summary.

TABLE 14
CHANGES IN EDUCATIONAL GOALS

Question #14 -
Have Your Educational Goals Been Changed Because Of Your Experience At HJC? If So, How?

	Yes	No	No Response	Totals
1948	1 (5)	8(42)	10(52)	19 (100)
1949	3(18)	8(47)	6(35)	17 (100)
1950	2(11)	3(17)	13(72)	18 (100)
1951	2(11)	11(58)	6(32)	19 (100)
1952	4(21)	5(26)	10(53)	19 (100)
1953	6(46)	5(38)	2(15)	13 (100)
1954	1 (7)	7(50)	6(43)	14 (100)
1955	3(20)	8(53)	4(27)	15 (100)
1956	2(13)	7(47)	6(40)	15 (100)
1957	7(33)	10(48)	4(19)	21 (100)
1958	3(16)	10(53)	6(32)	19 (100)
1959	10(56)	5(28)	3(17)	18 (100)
1960	12(33)	12(33)	12(33)	36 (100)
1961	7(19)	17(47)	12(33)	36 (100)
1962	7(21)	16(48)	10(30)	33 (100)
1963	7(18)	22(56)	10(26)	39 (100)
1964	7(18)	23(58)	10(25)	40 (100)
1965	11(26)	22(52)	9(21)	42 (100)
1966	5(10)	29(69)	14(33)	48 (100)
1967	19(23)	42(51)	21(26)	82 (100)
1968	20(24)	42(50)	22(26)	84 (100)
1969	18(20)	48(54)	23(26)	89 (100)
1970	16(16)	60(58)	27(26)	103 (100)
1971	30(18)	100(61)	34(21)	164 (100)
1972	38(21)	91(51)	48(27)	177 (100)
1973	47(26)	99(55)	33(18)	179 (100)
TOTALS	288(21)	710(52)	361(27)	1359 (100)

TABLE 14
CHANGES IN EDUCATIONAL GOALS

This table summarizes the respondents' assessment of the impact HJC had upon their educational goals. Of the 21% who said their goals had been changed, nearly all said these goals had been raised because of their experience at Hagerstown Junior College. Most went further with their education than they had at first thought they would and they credit HJC with "raising their sights".

TABLE 15

Question #15 -
If You Had It To Do Over Again, Would You Enroll At HJC?

	Yes	No	Doubtful	No Response	Totals
1948	16(84)	-	2(2)	1(5)	19(100)
1949	16(94)	-	-	1(6)	17(100)
1950	16(89)	1(6)	-	1(6)	18(100)
1951	18(95)	-	1(5)	-	19(100)
1952	17(89)	1(5)	-	1(5)	19(100)
1953	13(100)	-	-	-	13(100)
1954	14(100)	-	-	-	14(100)
1955	15(100)	-	-	-	15(100)
1956	15(100)	-	-	-	15(100)
1957	21(100)	-	-	-	21(100)
1958	19(100)	-	-	-	19(100)
1959	18(100)	-	-	-	18(100)
1960	33(92)	1(3)	1(3)	1(3)	36(100)
1961	35(97)	1(3)	-	-	36(100)
1962	33(100)	-	-	-	33(100)
1963	37(95)	2(5)	-	-	39(100)
1964	38(95)	1(3)	-	1(3)	38(100)
1965	38(90)	-	2(5)	2(5)	42(100)
1966	45(94)	2(4)	1(2)	-	48(100)
1967	73(89)	3(4)	2(2)	4(5)	82(100)
1968	76(90)	3(4)	1(1)	5(6)	84(100)
1969	78(88)	4(4)	6(7)	1(1)	89(100)
1970	91(88)	4(4)	6(6)	2(2)	103(100)
1971	147(90)	7(4)	9(5)	1(1)	164(100)
1972	160(90)	11(6)	6(3)	-	177(100)
1973	170(95)	-	7(4)	2(1)	179(100)
TOTALS	1252(92)	41(3)	48(4)	18(1)	1359(100)

TABLE 15

This table presents the answers to the hypothetical question of whether the graduates would enroll at HJC if they had it to do over again.

An overwhelming 92% of the respondents said they would do it all over again. The range for each year varies from a low of 84% (1948) to a high of 100% (for eight different years). Only 41 of the 1,359 respondents (3%) said they would not enroll again.

The respondents were also asked to indicate why they answered as they did. Of those who responded "Yes" they would enroll again, their reasons seemed generally to fall into these major categories:

(1) Those graduates who just referred to the high ratings they had given the selected aspects of HJC in Question #13;

(2) Those who specifically mentioned the good faculty-student relations and the favorable faculty-student ratio; and

(3) Those who said the low cost and convenience of HJC was the only thing that made their education possible.

Most of the "No" responses listed their reason as the fact that all of their credits did not transfer.

TABLE 16
RECOMMENDATION OF HJC

Question #16 -
Would You Recommend HJC?

	Yes	No	Doubtful	No Response	Totals
1948	17(89)	-	-	2(11)	19(100)
1949	16(94)	-	-	1(6)	17(100)
1950	16(89)	1(6)	-	1(6)	18(100)
1951	18(95)	-	-	1(5)	19(100)
1952	19(100)	-	-	-	19(100)
1953	13(100)	-	-	-	13(100)
1954	14(100)	-	-	-	14(100)
1955	15(100)	-	-	-	15(100)
1956	15(100)	-	-	-	15(100)
1957	21(100)	-	-	-	21(100)
1958	19(100)	-	-	-	19(100)
1959	18(100)	-	-	-	18(100)
1960	33(92)	-	1(3)	2(6)	36(100)
1961	35(97)	-	-	1(3)	36(100)
1962	32(97)	1(3)	-	-	33(100)
1963	39(100)	-	-	-	39(100)
1964	38(95)	-	-	2(5)	40(100)
1965	39(93)	-	1(2)	2(5)	42(100)
1966	47(98)	-	1(2)	-	48(100)
1967	79(96)	1(1)	-	2(2)	82(100)
1968	84(100)	-	-	-	84(100)
1969	87(98)	-	2(2)	-	89(100)
1970	96(93)	-	4(4)	3(3)	103(100)
1971	158(96)	-	2(1)	4(2)	164(100)
1972	172(97)	1(1)	2(1)	2(1)	177(100)
1973	164(92)	5(3)	3(2)	7(4)	179(100)
TOTALS	1304(96)	9(1)	6(1)	30(2)	1359(100)

TABLE 16
RECOMMENDATION OF HJC

This table outlines the answers to whether they would recommend HJC.

Over 96% of the respondents said they would recommend HJC. Only 9 of the 1,359 respondents (less than 1%) said they would not recommend HJC and only 6 were doubtful.

Of those who said they would recommend HJC, many added that they already had recommended it many times.

COMMENTS AND SUGGESTIONS

In questions 13-17, an opportunity was provided for the graduates to make comments, provide reasons, and offer suggestions for improvements.

-Many of graduates said they would like to see HJC become a four-year college, and a few even suggested graduate work would be nice.

-Nearly all of the earlier graduates said their suggestions have been implemented now that HJC has its own campus.

-While most of the earlier graduates commented favorably on HJC's growth and expansion, at least one cautioned, "Don't grow too much more."

-Many respondents said that even though they have furthered their education at various colleges and universities, they never had better instructors or learned more than at HJC.

-Many felt their educational goals had been changed because HJC gave them a chance and they subsequently furthered their education.

-One of the most frequently mentioned strengths of HJC was the excellent student-teacher relations.

-Overall, the assets most frequently mentioned were cost, location, size, and quality of instruction.

SPECIFIC COMMENTS

-A dentist was a vocational high school graduate but HJC gave him the necessary background to continue college and go to professional school.

-A botany professor gives HJC "all the credit for 'turning me on' to education ... I can never thank them sufficiently."

-An attorney stated he would not be where he is today if it hadn't been for HJC.

-A 1967 graduate said that "HJC's environment restored my interest in further education which a prior college had just about killed."

-"I owe a great deal to HJC."

-"Without doubt, the best two years of my life!"

-"It was like one big happy family."

-"I got a good education."

-"Super Staff!"

-"Best thing I ever did!"

-"A truly outstanding community service."

-"HJC was a tremendous experience!"

-"I loved it!"

Finally, one graduate was thankful for receiving his questionnaire and, alluding to the purpose of this study, admonished HJC to "KEEP UP THE GOOD WORK."

APPENDIX

OFFICE OF INSTITUTIONAL RESEARCH
HAGERSTOWN JUNIOR COLLEGE
Hagerstown, Maryland

Name_____(_____)
(married name)

Year of Graduation_____

Curriculum_____

1948-73 GRADUATE FOLLOW-UP STUDY

June, 1973

Permanent address (if different from that on envelope)_____

_____

I. PRESENT STATUS

1. What is your present status? (pease check one only)
   _____1. I am employed full-time and am not currently enrolled in a college or university.
   _____2. I am employed full-time and am enrolled part-time in a college or university.
   _____3. I am employed full-time and am enrolled full-time in a college or university.
   _____4. I am employed part-time and am enrolled full-time in a college or university.
   _____5. I am not employed and am enrolled full-time in a college or university.
   _____6. I am not employed and am enrolled part-time in a college or university.
   _____7. I am in the Armed Forces and not enrolled in a college or university.
   _____8. I am in the Armed Forces and am enrolled part-time in a college or university.
   _____9. I am in the Armed Forces and am enrolled full-time in a college or university.
   ____10. I am unemployed but am seeking employment.
   ____11. None of the above. (Including housewives, retirees, those in training programs, etc.)

2. What are your present education goals?
   _____1. I am currently enrolled full-time in a college or university.
   _____2. I am currently enrolled part-time in a college or university.
   _____3. I plan within the next year to return to college.
   _____4. I plan to return to college someday.
   _____5. I am currently enrolled in a specific training program.
   _____6. I have no plans at the present to continue my education.
   _____7. My educational plans are unknown at this point.

3. Please check the highest degree held:
   _____1. A.A.
   _____2. Bachelor's
   _____3. Master's
   _____4. LL.B.
   _____5. M.D. or D.D.S.
   _____6. Ph.D. or Ed.D.
   _____7. Other (please specify) _____

II. EMPLOYMENT

(Please complete this section only if you are employed full-time; otherwise skip to section III).

4. Occupation or job title _____

   Employer _____

   Address _____

5. What is your current annual salary range (without overtime)?

   _____1. Up to $5,000
   _____2. $5,000 to $7,499
   _____3. $7,500 to $9,999
   _____4. $10,000 to $12,499
   _____5. $12,500 to $14,999
   _____6. $15,000 to $19,999
   _____7. $20,000 to $24,999
   _____8. $25,00 or over

6. Where is your job located?

   _____1. Hagerstown
   _____2. Within Washington County
   _____3. Western Maryland
   _____4. Maryland
   _____5. W.Va., Va., D.C., or Pa. (within 100 miles of Hagerstown)
   _____6. Outside these areas

7. Please check one only:

   _____1. My job is in the occupation for which I was prepared at HJC.
   _____2. My job is related to the education I received at HJC.
   _____3. My job is not related to the education I received at HJC.

III. EDUCATION

(Please complete this section only if you are enrolled full-time in a college or university; otherwise skip to section IV).

8. In which college or university are you currently enrolled:

   _____

9. Which of the following best describes your status? (please check one only)

   _____1. Junior
   _____2. Senior
   _____3. Graduate school
   _____4. Professional school
   _____5. Other (please specify)
   _____

10. What is your major field of study? (please check one only)

    _____1. Agriculture & Conservation
    _____2. Architecture
    _____3. Biological and Health Science
    _____4. Business
    _____5. Education
    _____6. Engineering
    _____7. English-Speech-Literature
    _____8. Home Economics
    _____9. Humanities (Art, Music, Drama)
    ____10. Journalism
    ____11. Languages
    ____12. Law
    ____13. Math or Physical Sciences
    ____14. Social Sciences
    ____15. Other (please specify)
    _____

11. How related is your present major to your curriculum at HJC?

    _____1. They are identical.
    _____2. They are closely related.
    _____3. They are somewhat related.
    _____4. They are not related.

12. What is your approximate cumulative grade point average at the College you are now attending? (Please indicate if it is not based on a 4.0 scale).

_____3.5 - 4.0
_____3.0 - 3.49
_____2.5 - 2.99
_____2.0 - 2.49
_____below 2.00

EVALUATION OF HJC

13. Please rate the following aspects of HJC as you knew them while attending HJC. Place the appropriate number on the blank preceding each aspect.

1. Excellent or superior
2. Good or above average
3. Average
4. Fair, below average, or of little value
5. Poor

(Please mark (X) if you have no basis for rating the aspects).

_____Teaching Faculty
_____Student-Teacher Relations
_____Learning Atmosphere
_____Fellow Students
_____Administration
_____Course Selection
_____Curriculum Selection
_____Counseling
_____Freshman Orientation
_____Registration and Records
_____Student Activities
_____Inter-collegiate Athletics
_____Intramurals
_____Job Placement
_____Financial Aid
_____Cafeteria - Food Service
_____Bookstore
_____Facilities
_____Library
_____Learning Resource Centers

Other Comments?_____

14. Have your educational goals been changed because of your experience at HJC? If so, how?_____

_____

15. If you had it to do over again, would you enroll at HJC?

_____Yes _____No _____Doubtful

Why?_____

16. Would you recommend HJC? _____Yes _____No _____Doubtful

17. What comments or suggestions for improvement would you make?

_____

_____

_____

UNIVERSITY OF CALIF.
LOS ANGELES

MAR 27 1974

CLEARINGHOUSE FOR
JUNIOR COLLEGE